

The Quadratic Formula as a Way to Show the Subtraction of Small Numbers

Sean Rodby, Luke Snyder, Autar Kaw

University of South Florida

United States of America

kaw@eng.usf.edu

Website: <http://numericalmethods.eng.usf.edu>

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Introduction

The following worksheet illustrates the use of a quadratic equation solution for showing the effect of significant digits on round-off errors. The user will enter the a , b and c values as given by the equation for the standard form of a quadratic equation: $ax^2 + bx + c = 0$, as well as the number of significant digits to be displayed in a table that will be created at the end of the program. Two variations of the quadratic equation solution will be used :

$$(A) \quad x1 = \frac{-b + \sqrt{b^2 - 4ac}}{2a}$$

$$x2 = \frac{-b - \sqrt{b^2 - 4ac}}{2a}$$

$$(B) \quad x1 = \frac{2c}{-b - \sqrt{b^2 - 4ac}}$$

$$x2 = \frac{2c}{-b + \sqrt{b^2 - 4ac}}$$

Section 1: Input

This is the only section where the user interacts with the program.

The quadratic formula is derived from the standard form of a quadratic equation:
 $ax^2 + bx + c = 0$.

- Enter coefficient a

`a := 0.001`

- Enter coefficient b

`b := -4.946268`

- Enter coefficient c

`c := 0.002`

- Enter range of significant digits to be used.

`sig_low := 7`

`sig_high := 10`

Section 2: Significant Digit Arithmetic Functions

The following functions modify standard arithmetic operators allowing computation with the appropriate number of significant digits.

NOTE: To ensure proper representation of significant digits, please insert the number of decimal digits displayed as a number greater than the range you are inputting by going to toolbar ->Format -> Result -> Number Format tab.

$$sd\text{scale}(sd, x) := \begin{cases} \text{return } 0 \text{ if } x = 0 \\ n \leftarrow sd - (\text{floor}(\log(|x|)) + 1) \\ x \leftarrow x \cdot 10^n \\ \text{round}(x) \cdot 10^{-n} \end{cases}$$

$$\text{add}(a, b) := a + b$$

$$\text{mul}(a, b) := a \cdot b$$

$$\text{sub}(a, b) := a - b$$

$$\text{div}(a, b) := a \div b$$

$$sd\text{dyadic}(op, sd, x, y) := \begin{cases} z \leftarrow op(sd\text{scale}(sd, x), sd\text{scale}(sd, y)) \\ sd\text{scale}(sd, z) \end{cases}$$

$$sd\text{add}(sd, x, y) := sd\text{dyadic}(\text{add}, sd, x, y)$$

$$sd\text{sub}(sd, x, y) := sd\text{dyadic}(\text{sub}, sd, x, y)$$

$$sd\text{mul}(sd, x, y) := sd\text{dyadic}(\text{mul}, sd, x, y)$$

$$sd\text{div}(sd, x, y) := sd\text{dyadic}(\text{div}, sd, x, y)$$

Section 3: Calculation

The following calculations will be performed inside a loop so that the number of significant digits used can be varied as specified by the user.

Variation 1:

$$x1a = \frac{-b + \sqrt{b^2 - 4ac}}{2a}$$

$$x2a = \frac{-b - \sqrt{b^2 - 4ac}}{2a}$$

$x1a(dig) := \begin{cases} \text{ROOT} \leftarrow \text{sdsdsub}(dig, \text{sdmul}(dig, b, b), \text{sdmul}(dig, 4a, c)) \\ \text{TOP} \leftarrow \text{sdadd}(dig, -b, \sqrt{\text{ROOT}}) \\ \text{FIN} \leftarrow \text{sddiv}(dig, \text{TOP}, 2 \cdot a) \\ \text{return FIN} \end{cases}$

$x2a(dig) := \begin{cases} \text{ROOT} \leftarrow \text{sdsdsub}(dig, \text{sdmul}(dig, b, b), \text{sdmul}(dig, 4a, c)) \\ \text{TOP} \leftarrow \text{sdsdsub}(dig, -b, \sqrt{\text{ROOT}}) \\ \text{FIN} \leftarrow \text{sddiv}(dig, \text{TOP}, 2 \cdot a) \\ \text{return FIN} \end{cases}$

Variation 2:

$$x1b = \frac{2c}{-b - \sqrt{b^2 - 4a \cdot c}}$$

$$x2b = \frac{2c}{-b + \sqrt{b^2 - 4a \cdot c}}$$

```
x1b(dig) := | ROOT ← sdsdsub(dig, sdmul(dig, b, b), sdmul(dig, 4a, c))
              | BOTT ← sdsdsub(dig, -b, √ROOT)
              | FIN ← sddiv(dig, 2c, BOTT) if BOTT ≠ 0
              | FIN ← undefined otherwise
              | return FIN
```

```
x2b(dig) := | ROOT ← sdsdsub(dig, sdmul(dig, b, b), sdmul(dig, 4a, c))
              | BOTT ← sdadd(dig, -b, √ROOT)
              | FIN ← sddiv(dig, 2c, BOTT) if BOTT ≠ 0
              | FIN ← undefined otherwise
              | return FIN
```

table := for i ∈ 0..sig_high – sig_low

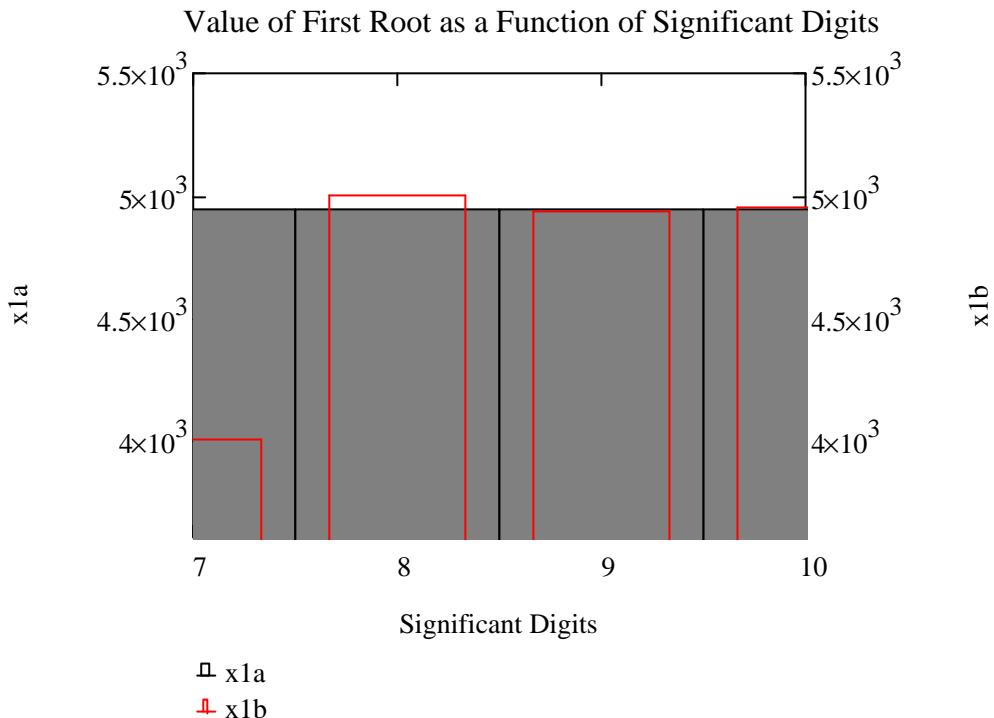
```
| ki ← sig_low + i
| X1ai ← x1a(ki)
| X2ai ← x2a(ki)
| X1bi ← x1b(ki)
| X2bi ← x2b(ki)
| augment(k, X1a, X1b, X2a, X2b)
```

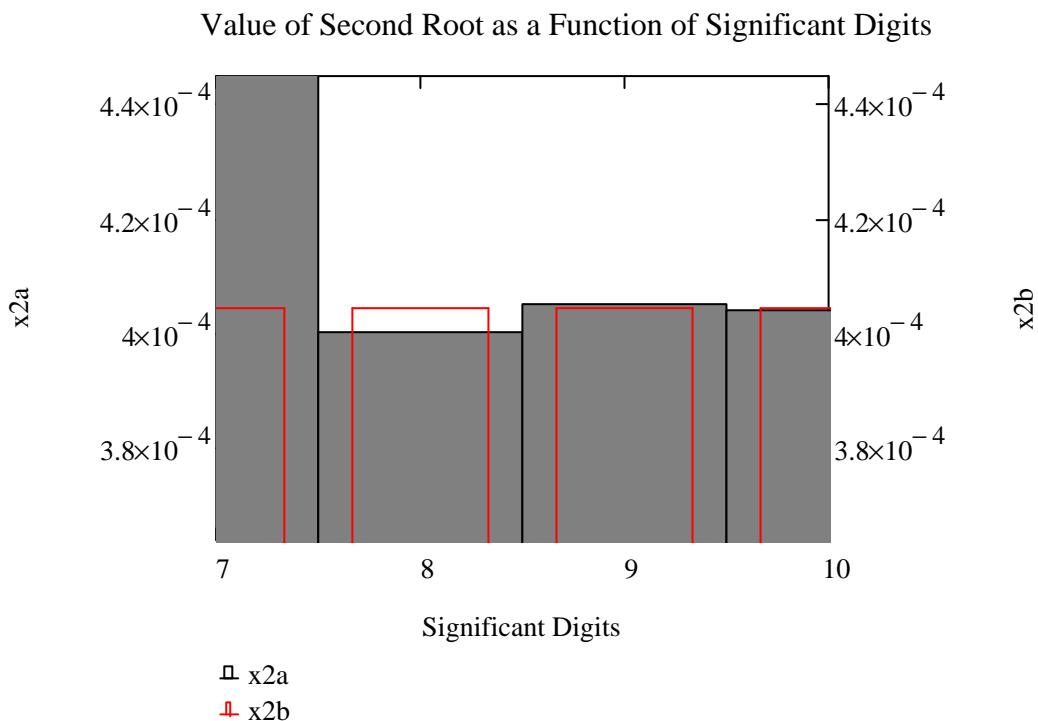
Section 4: Table of Values

	Digits	x1a	x1b	x2a	x2b
	0	1	2	3	4
0	7	$4.946 \cdot 10^3$	$4 \cdot 10^3$	$5 \cdot 10^{-4}$	$4.043 \cdot 10^{-4}$
1	8	$4.946 \cdot 10^3$	$5 \cdot 10^3$	$4 \cdot 10^{-4}$	$4.043 \cdot 10^{-4}$
2	9	$4.946 \cdot 10^3$	$4.938 \cdot 10^3$	$4.05 \cdot 10^{-4}$	$4.043 \cdot 10^{-4}$
3	10	$4.946 \cdot 10^3$	$4.95 \cdot 10^3$	$4.04 \cdot 10^{-4}$	$4.043 \cdot 10^{-4}$

Section 5: Graphs

These bar graphs will show the values of x_1 and x_2 for both variations of the quadratic function.





Conclusion

Subtraction of numbers that are nearly equal can result in unwanted inaccuracies. The number of significant digits used in calculations plays a large role in the creation of these inaccuracies and the magnitude of the round-off errors. Hence, when the accuracy of calculations is critical, it is necessary to understand possible sources of error and how they are best avoided.

References

Sources of Error. See:

http://numericalmethods.eng.usf.edu/mcd/gen/01aae/mcd_gen_aae_txt_sourcesoferror.pdf

Propagation of Errors. See:

http://numericalmethods.eng.usf.edu/mcd/gen/01aae/mcd_gen_aae_txt_propagationofforers.pdf

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