The Quadratic Formula as a Way to Show the Subtraction of Small Numbers

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Introduction

The following worksheet illustrates the use of a quadratic equation solution for showing the effect of significant digits on round-off errors The user will enter the a, b and c values as given by the equation for the standard form of a quadratic equation: $ax^2 + bx + c = 0$, as well as the number of significant digits to be displayed in a table that will be created at the end of the program. Two variations of the quadratic equation solution will be used:

(A)
$$xI = \frac{-b + \sqrt{b^2 - 4 a \cdot c}}{2 a}$$

 $x2 = \frac{-b - \sqrt{b^2 - 4 a \cdot c}}{2 a}$
(B) $xI = \frac{2 c}{-b - \sqrt{b^2 - 4 a \cdot c}}$
 $x2 = \frac{2 c}{-b + \sqrt{b^2 - 4 a \cdot c}}$

▼ Initialization

restart: with(Statistics):

Section 1: Input

This is the only section where the user interacts with the program.

The quadratic formula is derived from the standard form of a quadratic equation: $ax^2 + bx + c = 0$. Enter coefficient a

$$a := 0.001$$
 $a := 0.001$ (3.1)

Enter coefficient b

$$b := -4.94627 \tag{3.2}$$

Enter coefficient c

$$c := 0.002$$
 $c := 0.002$ (3.3)

Enter range of significant digits to be used.

$$> sig_low := 7;$$

 $sig_high := 10$

$$sig_low := 7$$

 $sig_high := 10$ (3.4)

This is the end of the user section. All information must be entered before proceeding to the next section. **RE-EXECUTE THE PROGRAM.**

Section 2: Simulation

The following calculations will be performed inside a loop so that the number of significant digits used can be varied as specified by the user. The *digits* command will be used to control the number of digits Maple uses when calculating.

Variation 1:

$$x1a = \frac{-b + \sqrt{b^2 - 4 a \cdot c}}{2 a}$$
$$x2a = \frac{-b - \sqrt{b^2 - 4 a \cdot c}}{2 a}$$

 $> j := sig_low :$

for i from sig_low to sig_high do

$$Digits := i;$$

$$xIa[j] := \frac{-b + \sqrt{b^2 - 4a \cdot c}}{2a};$$

$$x2a[j] := evalf\left(\frac{-b - \sqrt{b^2 - 4a \cdot c}}{2a}\right);$$

$$j := j + 1;$$

end do:

Variation 2:

$$x1b = \frac{2 c}{-b - \sqrt{b^2 - 4 a \cdot c}}$$

$$x2b = \frac{2 c}{-b + \sqrt{b^2 - 4 a \cdot c}}$$

 $> j := sig_low :$

for i from sig_low to sig_high do

$$Digits := i$$
;

```
x1b[j] := \frac{2c}{-b - \sqrt{b^2 - 4a \cdot c}};
x2b[j] := \frac{2c}{-b + \sqrt{b^2 - 4a \cdot c}};
j := j + 1;
end do:
```

▼ Section 3: Spreadsheet

This table shows the values of x1a, x2a, x1b, and x2b and the number of significant digits used in their calculation.

```
> n := 1:
   with(Spread) :
   tableoutput := CreateSpreadsheet("Table of Values"):
   SetCellFormula(tableoutput, 1, 1, "Sig Digits");
   SetCellFormula(tableoutput, 1, 2, "x1a");
   SetCellFormula(tableoutput, 1, 3, "x1b");
   SetCellFormula(tableoutput, 1, 4, "x2a");
   SetCellFormula(tableoutput, 1, 5, "x2b");
   for j from sig_low to sig_high do
   SetCellFormula(tableoutput, n + 1, 1, j);
   SetCellFormula(tableoutput, n + 1, 2, xIa[j]);
   SetCellFormula(tableoutput, n + 1, 3, x1b[j]);
   SetCellFormula(tableoutput, n + 1, 4, x2a[j]);
   SetCellFormula(tableoutput, n + 1, 5, x2b[j]);
   n := n + 1;
   end do:
   EvaluateSpreadsheet(tableoutput)
```

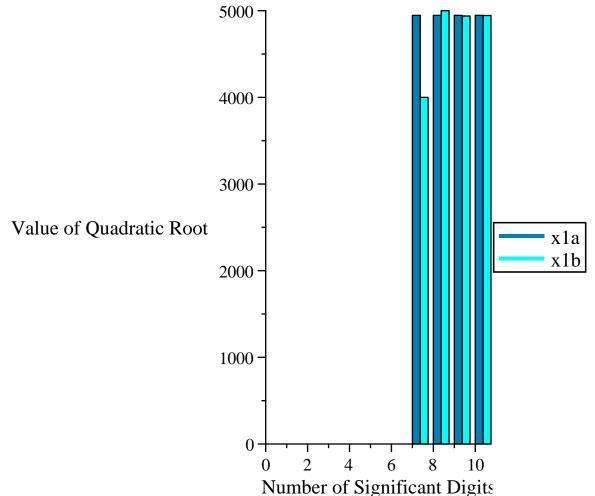
Table of Values						
	Α	В	С	D	Е	
1	"Sig Digits"	"x1a"	"x1b"	"x2a"	"x2b"	
2	7	4946.270	4000.000	0.0005000000	0.0004043452	
3	8	4946.2696	5000.0000	0.00040000000	0.00040434512	
4	9	4946.26960	4938.27160	0.000405000000	0.000404345126	
5	10	4946.269596	4944.375772	0.0004045000000	0.0004043451254	
6						
7						
8						
9						
10						

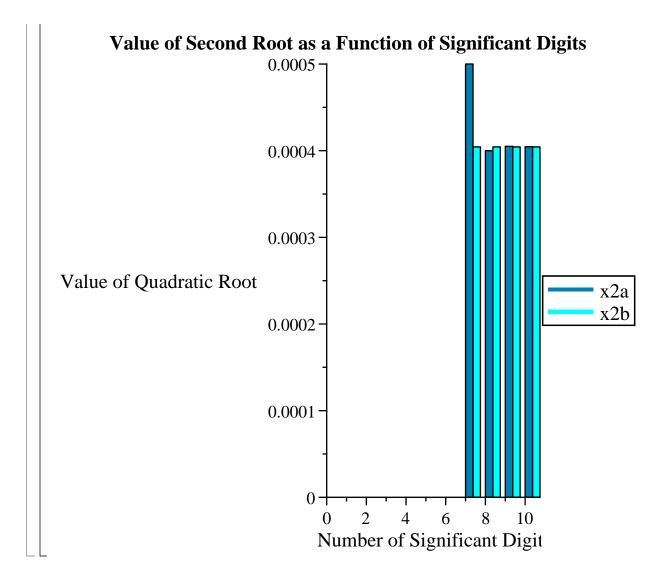
(5.1)

▼ Section 4: Graphs

These bar graphs show the values of x1 and x2 for both variations of the quadratic function.

Value of First Root as a Function of Significant Digits





▼ Conclusion

Subtraction of numbers that are nearly equal can result in unwanted inaccuracies. The number of significant digits used in calculations plays a large role in the creation of these inaccuracies and the magnitude of the round-off errors. Hence, when the accuracy of calculations is critical, it is necessary to understand possible sources of error and how they are best avoided.

▼ References

Sources of Error. See: http://numericalmethods.eng.usf.

edu/mws/gen/01aae/mws_gen_aae_txt_sourcesoferror.pdf

Propagation of Errors. See: http://numericalmethods.eng.usf.

edu/mws/gen/01aae/mws_gen_aae_txt_propagationoferrors.pdf

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