

# Quadratic Spline Interpolation - Theory



**MathForCollege.com**  
Open Education Resources

<http://nm.MathForCollege.com>

Transforming Numerical Methods Education for STEM Undergraduates

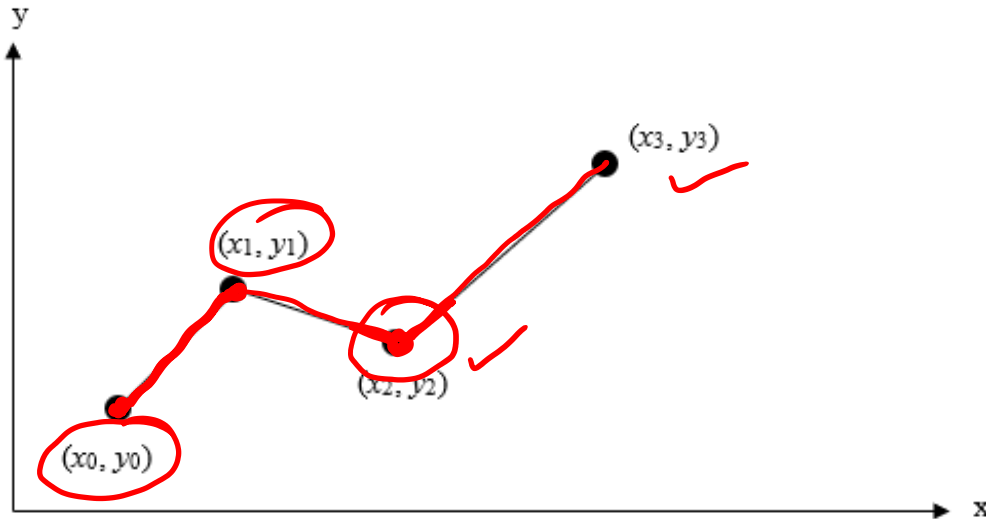


For more resources and playlist on this topic

- Go to <http://nm.MathForCollege.com>
- Click on Spline Interpolation



# Pitfalls of Linear Spline Interpolation



$$f(x) = f(x_0) + \frac{f(x_1) - f(x_0)}{x_1 - x_0}(x - x_0), \quad x_0 \leq x \leq x_1,$$

$$= f(x_1) + \frac{f(x_2) - f(x_1)}{x_2 - x_1}(x - x_1), \quad x_1 \leq x \leq x_2,$$

$$= f(x_{n-1}) + \frac{f(x_n) - f(x_{n-1})}{x_n - x_{n-1}}(x - x_{n-1}), \quad x_{n-1} \leq x \leq x_n.$$



# Quadratic Spline Interpolation

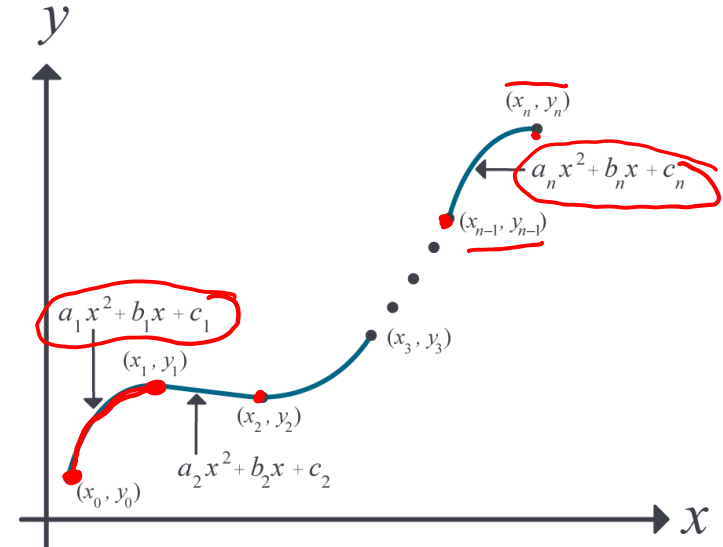
Given  $(x_0, y_0), (x_1, y_1), \dots, (x_{n-1}, y_{n-1}), (x_n, y_n)$ , fit an interpolating quadratic spline through the data.

$$\begin{aligned} f(x) &= a_1x^2 + b_1x + c_1, x_0 \leq x \leq x_1 \\ &= a_2x^2 + b_2x + c_2, x_1 \leq x \leq x_2 \\ &\vdots \\ &= a_nx^2 + b_nx + c_n, x_{n-1} \leq x \leq x_n \end{aligned}$$

$$a_i, i = 1, 2, \dots, n \quad \leftarrow$$

$$b_i, i = 1, 2, \dots, n \quad \leftarrow$$

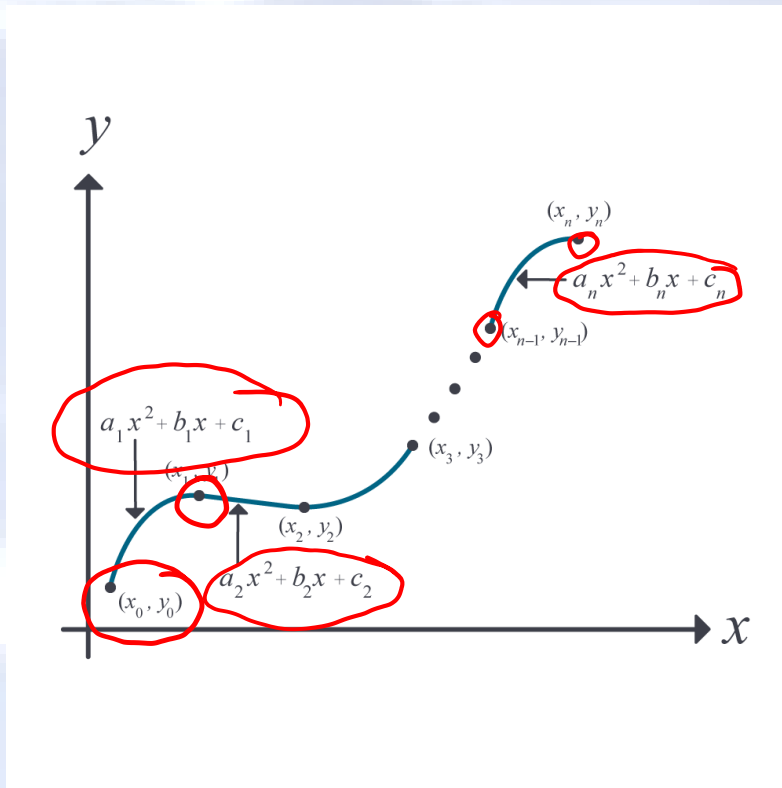
$$c_i, i = 1, 2, \dots, n \quad \leftarrow$$



**3n unknowns**

**3n equations**

# Each quadratic goes through two consecutive data points



$$a_1 x^2 + b_1 x + c_1$$

$$(x_0, y_0) \quad (x_1, y_1)$$

$$a_1 x_0^2 + b_1 x_0 + c_1 = y_0 = f(x_0)$$

$$a_1 x_1^2 + b_1 x_1 + c_1 = y_1 = f(x_1)$$



# Each quadratic goes through two consecutive data points

$$\begin{aligned} a_1 x_0^2 + b_1 x_0 + c_1 &= f(x_0) \\ a_1 x_1^2 + b_1 x_1 + c_1 &= f(x_1) \\ &\vdots \\ a_i x_{i-1}^2 + b_i x_{i-1} + c_i &= f(x_{i-1}) \\ a_i x_i^2 + b_i x_i + c_i &= f(x_i) \\ &\vdots \\ a_n x_{n-1}^2 + b_n x_{n-1} + c_n &= f(x_{n-1}) \\ a_n x_n^2 + b_n x_n + c_n &= f(x_n) \end{aligned}$$

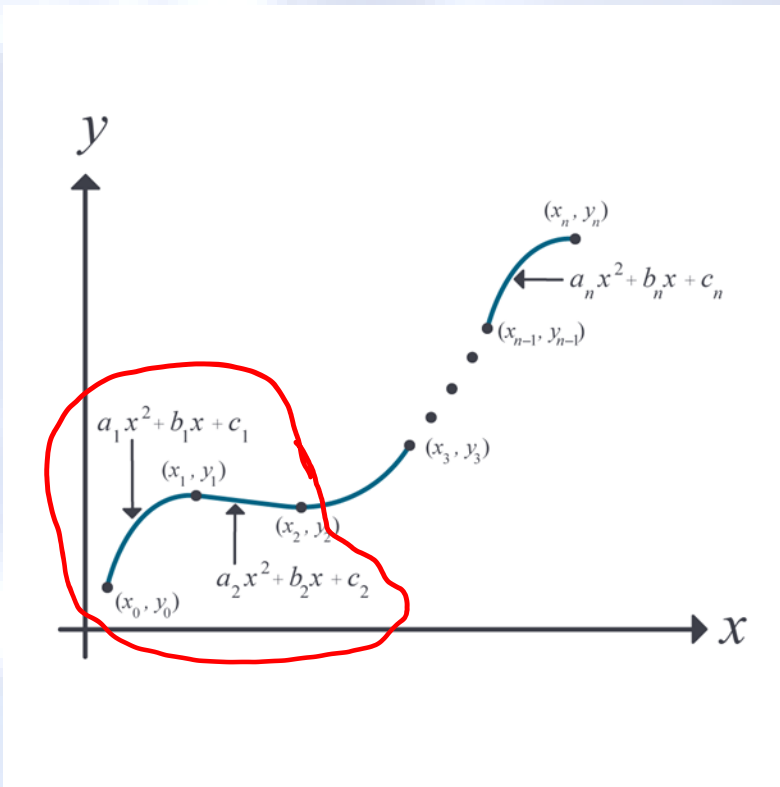
$$\begin{aligned} a_1 x_0^2 + b_1 x_0 + c_1 &= f(x_0) \\ a_1 x_1^2 + b_1 x_1 + c_1 &= f(x_1) \\ &\vdots \\ a_i x_{i-1}^2 + b_i x_{i-1} + c_i &= f(x_{i-1}) \\ a_i x_i^2 + b_i x_i + c_i &= f(x_i) \\ &\vdots \\ a_n x_{n-1}^2 + b_n x_{n-1} + c_n &= f(x_{n-1}) \\ a_n x_n^2 + b_n x_n + c_n &= f(x_n) \end{aligned}$$

$$i = 1, n$$

2\*n equations.



# First derivatives of two consecutive quadratics are continuous at the common interior points



$(x_0, y_0)$   $\checkmark$   $a_1x^2 + b_1x + c_1$   $\checkmark$   $(x_1, y_1)$   $\Delta$   $a_2x^2 + b_2x + c_2$   $\checkmark$   $(x_2, y_2)$

$$\frac{d}{dx} (a_1x^2 + b_1x + c_1) \Big|_{x=x_1} = \frac{d}{dx} (a_2x^2 + b_2x + c_2) \Big|_{x=x_1}$$

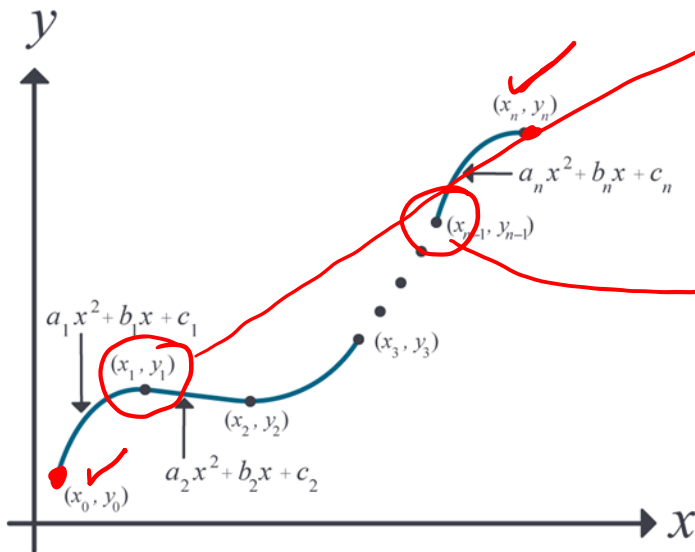
$$(2a_1x + b_1) \Big|_{x=x_1} = (2a_2x + b_2) \Big|_{x=x_1}$$

$$2a_1x_1 + b_1 = 2a_2x_1 + b_2$$

$$2a_2x_1 + b_1 - 2a_2x_1 - b_2 = 0$$



# First derivatives of two consecutive quadratics are continuous at the common interior points



$$2a_1x_1 + b_1 - 2a_2x_1 - b_2 = 0$$

$$\vdots$$

$$2a_ix_i + b_i - 2a_{i+1}x_i - b_{i+1} = 0$$

$$\vdots$$

$$2a_{n-1}x_{n-1} + b_{n-1} - 2a_nx_{n-1} - b_n = 0$$

$n+1$  data pts

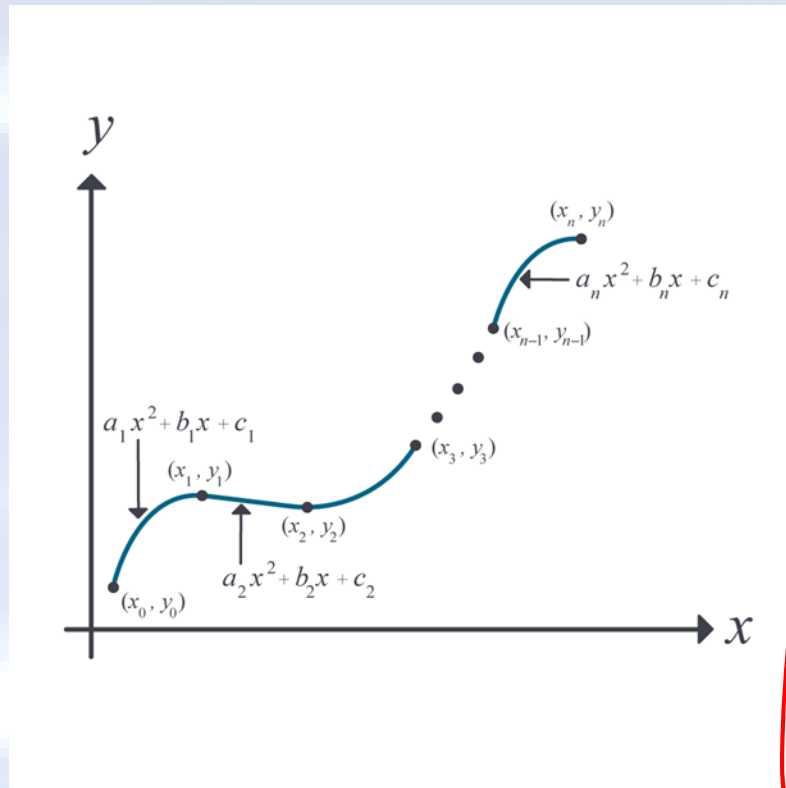
$n-1$  interior pts

$(n-1)$  equations

Sofar,  $2n + (n-1) = (3n-1)$  equations.



# Last equation



$$\frac{a_1x^2 + b_1x + c_1}{a_nx^2 + b_nx + c_n}$$

$a_1 = 0$  OR  $a_n = 0$

$|x_1 - x_0| \leq \frac{|x_n - x_{n-1}|}{2}$   
then  $a_1 = 0$   
else  $a_n = 0$

$$2n + (n-1) + 1 = 3n \text{ equations.}$$



# Solve the equations

Each quadratic goes through two consecutive points

$$\begin{aligned} a_i x_{i-1}^2 + b_i x_{i-1} + c_i &= f(x_{i-1}) \\ a_i x_i^2 + b_i x_i + c_i &= f(x_i) \end{aligned} \quad \left. \begin{array}{l} \\ \\ \end{array} \right\} 2n \text{ eqns.}$$

First derivative is same of quadratics at common point

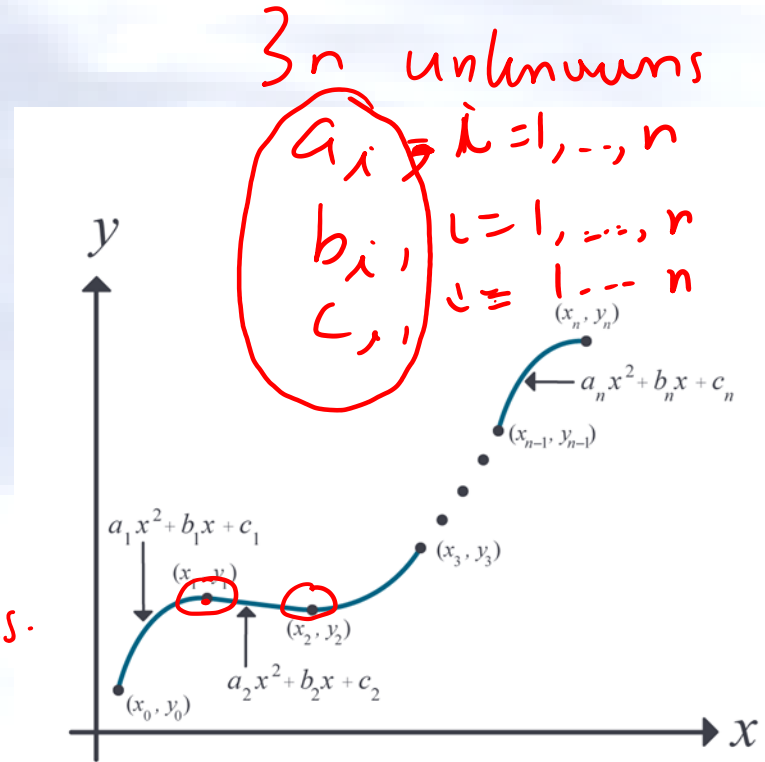
$$2a_i x_i + b_i - 2a_{i+1} x_i - b_{i+1} = 0 \quad \left. \right\} (n-1) \text{ eqns.}$$

Last equation

$$\underline{a_1 = 0} \quad \text{OR} \quad \underline{a_n = 0} \quad \left. \right\} 1 \text{ eqn}$$

$$2n + (n-1) + 1 = 3n \text{ equations.}$$

**END**



## You are free

- to **Share** – to copy, distribute, display and perform the work
- to **Remix** – to make derivative works

## under the following conditions

- **Attribution** — You must attribute the work in the manner specified by the author or licensor (but not in any way that suggests that they endorse you or your use of the work).
- **Noncommercial** — You may not use this work for commercial purposes.
- **Share Alike** — If you alter, transform, or build upon this work, you may distribute the resulting work only under the same or similar license to this one.



# Acknowledgement

This instructional resource is brought to you by  
Numerical Methods for STEM undergraduate

<http://nm.MathForCollege.com>

Committed to bringing numerical methods to the  
undergraduate

This material is based upon work supported by the National Science Foundation under Grant #2013271 (Transforming Undergraduate Engineering Education through Adaptive Learning and Student Data Analytics). Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.





# MathForCollege.com

Open Education Resources

Like what you see - tell your friends.

Subscribe to the NumericalMethodsGuy Channel – help us reach our goal of 100,000 subscribers.

